

World Class Curriculum Accreditation

Having worked hard on their curriculum, schools may wish to apply for accreditation against the World-Class Curriculum principles.

This edited accreditation report gives an overview of some of the positive features of the curriculum of a successful school.

The Curriculum Foundation is delighted to accredit **Xxxx xxxx Academy** with the **World Class Curriculum Mark** for the following reasons:

Values, aims and principles

Curriculum aims, values and principles placing students at the heart of learning, are set out in the school's curriculum policy. The strap line 'Determined to be the best we can be' and other maxims conveying the academy's aims and values are evident around the site. Staff and students interviewed talk energetically and with passion about the positive culture and climate for learning. The academy has carefully considered how planning and curriculum structures such as Academy Team Time, Deep Learning, Challenge Days, Student Power and Mastery build on declared aims. These aims are clearly shared, owned and enacted by 'Team Xxxx xxxx' to which all stakeholders affiliate. Teachers and students have and use a common language....

Key competences for learning and life

There is defined set of competencies expressed as outcomes for learners in the curriculum policy. These apply across the curriculum. Students understand that they are developing skills in one area that can be applied in another and talk knowledgeably about developing good learning habits for life. They value the excellent guidance for their futures at each transition point. Healthy competition is encouraged. When asked about the impact of competition on the standard of their work they are keen to point out the difference between teamwork and personal motivation. They explain how teachers ensure they know what achievement at the highest grades look like giving examples from geography and Spanish lessons....

The world's major branches of learning

The curriculum is inclusive and includes all national curriculum subjects and a wider range of vocational and academic subjects from hairdressing and gardening to Latin. Display, including stunning pieces of art around the school, celebrates the full range of disciplines. The construction of the curriculum suggests research of good practice internationally. Despite the relatively small numbers in the growing sixth form a broad range of subjects at both L2 and L3 are on offer.

Deep Learning Days where students are often required to apply their learning in fun and practical contexts, such as smoothie making in maths, develop depth of knowledge and skills in application of learning. Teachers and students give many examples of how learning is differentiated for the full range of ability to ensure learners are secure in their understanding. Students who have fallen behind with their learning are exceptionally well supported and make rapid progress....

Community, local, national and global contexts

The academy works well with the community to enrich the learning of students and their families and is very well respected locally. Many memorable activities and events are co-planned and delivered with community groups such as the Rotary and the MB Centre and with local businesses. Parents are regular visitors to open days, exhibitions and productions....