



## Full Programme of Support

In addition to our individual workshops (see over), we offer schools a full programme to design and develop a World-Class Curriculum.

### Explore

We deliver a one day whole school training session in order to fully illustrate and explain the principles of a World-Class Curriculum, supporting you to evaluate and review your existing curriculum.

### Build

We make further visits according to your needs, supporting you as you build on your existing good practice and plan for the development of a World-Class Curriculum.

### Evaluate

We then make a final visit to support your evaluation of progress towards a World-Class Curriculum and to arrange an accreditation visit where appropriate.

This bespoke programme of support is designed specifically to meet your needs, and prices vary accordingly. Please get in touch to explore this programme further should you be interested in developing a World-Class Curriculum for your School(s).

| Domains  | Principles A World-Class Curriculum should:  |
|--|--|
| Values, aims and principles                    | <ol style="list-style-type: none"> <li>1. Be based upon clear, shared values, aims and principles which put learners at the heart of the curriculum and recognise their role as citizens of the world</li> <li>2. Provide exciting opportunities for the intellectual, physical, emotional, social, scientific, aesthetic and creative development of every learner</li> </ol>   |
| Key competencies for learning and life         | <ol style="list-style-type: none"> <li>3. Ensure the development of competencies for learning and life and a sense of hope and agency in every learner</li> <li>4. Encourage independence of mind and action and the development of individual interests and talents</li> <li>5. Excite the imagination, encourage curiosity and develop creativity</li> </ol>   |
| The world's major branches of learning         | <ol style="list-style-type: none"> <li>6. Secure learners' knowledge, skills and understanding of the world's major branches of learning and subjects</li> <li>7. Ensure understanding of how learning in different disciplines is interconnected and relevant to life, global issues and world events past, present and future</li> <li>8. Provide clear and relevant pathways for learning and the flexibility to respond to developing needs, interests and contexts</li> </ol> |
| Community, local, national and global contexts | <ol style="list-style-type: none"> <li>9. Locate learning in the context of the learner's life and local community, and also within a national and international dimension</li> <li>10. Address contemporary issues as well as the big ideas that have shaped the world</li> </ol>   |