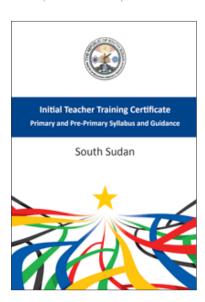
Pre-Service Certificate Programme Outline Pre-Primary and Primary Syllabus

Pre-Service Certificate Programme Year 1											
Pre-Primary/Lower-Primary and Upper Primary											
Professional Studies Courses											
1. How children learn	2. Teaching and learning	3. Classroom management	4. Language development	5. Curriculum expectations	7.Learning Areas and Subjects	8. Inclusion	9. Assessment	10. Role of the teacher	Studies course		
Pre-Service Certificate Programme Year 2											
Pre-Primary/Lower-Primary											
Professional Studies Courses											
1. How children learn	2. Teaching and learning	3. Classroom management	4. Language development	5. Curriculum expectations	6. Learning Areas and Subjects	7. Inclusion	8. Assessment	9. Role of the teacher	Studies course		
Pre-Service Certificate Programme Year 2 Upper Primary											
Professional Studies Courses											
1. How children learn	2. Teaching and learning	3. Classroom management	4. Language development	5. Curriculum expectations	6. Subjects	7. Inclusion	8. Assessment	9. Role of the teacher	Studies course		

All courses are split into a number of modules. Although the Programme titles in Year 2 are the same for Pre-Primary/Lower Primary and Upper Primary, the modules are different and focus on different aspects of the topic.

Detailed syllabuses have been developed for all modules and a **Guidance Booklet** have been developed.

Year 2 modules that have the same title as Year 1 modules have different content because they are either: in greater depth; explored in a different context; offer a broader knowledge base; offer more opportunities for broader exploration. In Year 2, modules covered under 'Learning areas and Subjects' are given proportionately more time than other modules to accommodate the need for substantial subject knowledge. Themes that feature in other courses are integrated throughout these subject modules.



Diploma Programme

The programme for the optional third year leading to a Diploma:

Pre-Service Training Diploma Programme											
Professional Studies											
Learning theory and psychology	Teaching strategies	Language development	Inclusion	Assessment	Leadership and management	Comparative education	Curriculum design	Elective studies			
Psychology and sociology of learning – with a focus on young children	The art and science of teaching (pedagogy)	How do young children learn to speak, listen, read and write?	A focus on inclusion, special educationa l needs and gender equity	How do we find out if children of achieved the learning outcomes?	How schools are run and managed	How do other countries organize education?	How learning programmes courses and syllabuses are constructed	A chance to specialize in one area	Units to promote personal development & own education		