

CPD Professional Studies Course Outline

1. How children learn	2. Curriculum expectations	3. Teaching and learning	4. Language development	5. Learning Areas and Subjects (1)	6. Learning Areas and Subjects (2)	7. Assessment	8. Inclusion
5 days	5 days	5 days	5 days	5 days	5 days	5 days	5 days
1 Credit	1 Credit	1 Credit	1 Credit	1 Credit	1 Credit	1 Credit	1 Credit
Theory of learning – with a focus on young children – in the context of the curriculum	What are the key features of the SS School and ECD curriculum?	The art and science of teaching (pedagogy)	How do young children learn to speak, listen, read, and write?	The background and key approaches to language subjects and Learning Areas	The background and key approaches to the other primary subjects	How do we find out if learners have achieved the learning outcomes?	A focus on inclusion, special educational needs, and gender equity
a) Course introduction 1. Curriculum Framework and syllabuses 2. Learning theories 3. Knowledge, Skills and Understanding 4. Higher-Order Thinking Skills	1. The four Competencies 2. Syllabus format 3. Cross-cutting issues and school programmes 4. Textbooks 5. First-hand experiences and active learning	1. The 3 principles of planning 2. Creating learning opportunities in an enabling environment 3. Encouraging creativity & independence 4. Questioning 5. A repertoire of strategies	1. Theory background & the importance of talk 2. Learning in a national language & the transition to English 3. Pre-reading & Pre-writing 4. Developing reading 5. Developing writing	1. ECD Areas 2. English P1-3 3. English P4-5 4. National Language 5. Religious Education	1. Maths 2. Science 3. Social Studies 4. Arts 5. PE	1. Principles of assessment 2. Assessment methods (including examinations) 3. Using assessment to improve learning 4. Keeping and analysing assessment records	1. Special educational needs and disabilities (SEND) 2. Gender equity 3. Creating inclusive environments 4. AES programmes