

HOW DOES YOUR CURRICULUM GROW?

www.curriculumfoundation.org

近 @CurriuclumFdn

the **Curriculum** Foundation

OUR VISION...

is for a world-class curriculum for every learner.

WHO WE ARE?

We are a UK-based foundation that provides curriculum-related support, advice and guidance to schools, school systems, government organisations and ministries worldwide. We believe that a key element of our role is to share our experience and expertise and so develop the capacity that lies within every organisation.

Our 'manifesto' for change

All over the world, curriculum review is taking place. There is widespread recognition that the curriculum of the past is inappropriate for the demands of the 21st century. The importance of knowledge is not in question, but knowledge alone is not enough. Our young people need to become highly competent. The curriculum must ensure, therefore, that they can develop skills and attitudes to complement their knowledge.

WE BELIEVE...

that every child should leave school with the confidence, ability and desire to make the world a better place.

OUR CURRICULUM MODEL

- 1/ The branches represent the disciplines and subjects.
- 2/ The leaves represent the individual pieces of knowledge we want children to acquire from the major branches of learning.
- 3/ The all-important roots represent learning that enables young people to become critical thinkers, problemsolvers and team players. Here they develop their creativity, their social and communication skills and their confidence, while also learning to investigate, evaluate and take risks within the context of a rich and relevant curriculum.

We develop 21st-century curricula that focus on both the leaves and the roots, resulting in deep learning for all young people.

10 PRINCIPLES A WORLD-CLASS CURRICULUM SHOULD...

VALUES, AIMS AND PRINCIPLES

1

Be based upon clear, shared values, aims and principles which put learners at the heart of the curriculum and recognise their role as citizens of the world

2.

Provide exciting opportunities for the intellectual, physical, emotional, social, scientific, aesthetic and creative development of every learner

3.

Ensure the development of competencies for learning and life and a sense of hope and agency in every learner

5.

Excite the imagination, encourage curiosity and develop creativity

KEY COMPETENCIES FOR LEARNING AND LIFE

4.

Encourage independence of mind and action and the development of individual interests and talents THE WORLD'S MAJOR BRANCHES OF LEARNING

б.

Secure learners' knowledge, skills and understanding of the world's major branches of learning and subjects

7.

Ensure understanding of how learning in different disciplines is interconnected and relevant to life, global issues and world events past, present and future

COMMUNITY, LOCAL, NATIONAL AND GLOBAL CONTEXTS

8.

Provide clear and relevant pathways for learning and the flexibility to respond to developing needs, interests and contexts

9.

Locate learning in the context of the learner's life and local community, and also within a national and international dimension

10.

Address contemporary issues as well as the big ideas that have shaped the world

WHAT PEOPLE SAY ABOUT 'CURRICULUM'...

"A curriculum should be a feast of learning." Professor Mick Waters "The school curriculum comprises all the learning and other experiences that each school plans for its pupils. The national curriculum forms one part of the school curriculum." National Curriculum in England 2014

"Think of the curriculum as a forecast of possibilities within an arena of opportunities."

Carla Rinaldi Head of the Reggio Emilia Schools in Italy "The school curriculum must prepare young people for an uncertain future." Nelson Mandela

"The curriculum is broad and balanced and inspires pupils to learn."

Outstanding descriptor, Ofsted School Inspection Handbook, 2015 What can you say, or would you like to be able to say about your curriculum?

OUR NEXT EVENT:

HOW DOES YOUR CURRICULUM GROW?

Monday 15th January 2018, 2 - 5pm

Principal York Hotel, Station Road, York YO24 1AA

Book Tickets via Eventbrite: £60 per delegate

A workshop designed to inspire and empower you to create a world class curriculum in your school for every learner.

Dr Brian Male will begin our workshop by illustrating and presenting the scope we have in our own schools, and within the present national curriculum, to design a dynamic curriculum that will excite imaginations, challenge young minds and yet still promote the high standards that we all (including OFSTED!) want.

Brian worked for QCA (where he helped develop the ill-fated "Rose" Curriculum!) and before that was head teacher in 3 different countries, a school inspector, adviser and lecturer. His book 'The Primary Curriculum Design Handbook', sets out how we can all develop a curriculum for our own schools that meets our own circumstances and the needs of our children.

Brian now works with governments around the world assisting the implementation of curriculum change, the design of teacher education programmes and the shaping of assessment strategies. He has also worked with UNESCO at the International Bureau of Education in Geneva, where he helped develop UNESCO guidance on curriculum design.

£60

per delegate

But don't worry about this being all about international education! It will be very much about your school and your pupils, and what you can do to create the most exciting curriculum for them.

Following this presentation, we will hear from 3 schools in the Yorkshire region who have worked innovatively to create a world class curriculum based on values and principles, securing for their pupils, key competencies for learning and life.

Finally, the curriculum foundation team will work with you in groups to support you to identify what it is that YOU need to help YOUR curriculum grow. In fact, we want to enable you to nurture a curriculum that will be abundant with incredible and irresistible learning, preparing your pupils for the challenges and opportunities of the 21st Century.

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www.howdoesyourcurriculumgrow.eventbrite.com

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All learners are entitled to a curriculum that will equip them with the confidence, the ability and the desire to make the world a better place.

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